Unit 1: CHOICES

Unit Launch

Read the title and watch a video that introduces the Essential Question.

What are three factors that may influence a person's choices?

Now look at an image that relates to choices. Describe what you see and answer the Critical Viewing question.

- **Sculpture Title:**

- **What do you see in the image?**

- **Critical Viewing**

Compare the two quotations about choices.

- **We have no**
  - over our lives.
  - **Who do you agree with? Why?**
  - Einstein
  - Winfrey

- **We have full control**
  - over our lives.

Einstein

Winfrey

Move on to the next page.
CLUSTER 1  - The Good Samaritan  
- The World Is in Their Hands

Read the introductory paragraph in the textbook and study the table. Then discuss whether each of the choices is a good or poor choice.

<table>
<thead>
<tr>
<th>Teen Choices</th>
<th>FEMALE</th>
<th>MALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Choice</td>
<td>32%</td>
<td>45%</td>
</tr>
<tr>
<td>Good Choice</td>
<td>7%</td>
<td>27%</td>
</tr>
<tr>
<td>Good Choice</td>
<td>21%</td>
<td>27%</td>
</tr>
<tr>
<td>Good Choice</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>Good Choice</td>
<td>25%</td>
<td>41%</td>
</tr>
<tr>
<td>Good Choice</td>
<td>39%</td>
<td>28%</td>
</tr>
</tbody>
</table>

Defend your ideas with reasons and examples.

What will we learn in this unit?

CLUSTER 1  - The Good Samaritan  
- The World Is in Their Hands

Explore the effect of family and friends on choices.

CLUSTER 2  - Thank You, M’am  
- Juvenile Justice from Both Sides of the Bench

Find out how circumstances affect choices.

CLUSTER 3  - The Necklace  
- The Fashion Show

Discover how society influences choices.

As we read the selections...

Think about the Essential Question

What Influences a Person’s Choices?
How do the following factors influence a person's choice to HELP OTHERS?

**Relationship**
- friends vs. strangers
- like vs. dislike

**Urgency of Situation**
- local vs. national needs
- emergencies vs. volunteering
Prepare to Read

Make a Connection: Read the directions in the textbook and complete the Ranking Chart. Then share your responses with the class to compare thoughts on helping others.

Ranking Chart

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rank (1 to 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>“My parents taught me to do it.”</td>
<td></td>
</tr>
<tr>
<td>“My friends will respect me more.”</td>
<td></td>
</tr>
<tr>
<td>“Good works look good on a resume or college application.”</td>
<td></td>
</tr>
<tr>
<td>“Changing the world starts with me.”</td>
<td></td>
</tr>
</tbody>
</table>

Learn Key Vocabulary: Look over the Key Words and complete the chart. For the third word, choose the most unfamiliar one from the list.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition of Synonym</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>affect</td>
<td>change</td>
<td>The rainy weather affected my mood.</td>
</tr>
<tr>
<td>motivation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Check understanding of Key Words by answering the following questions.

How do some teenagers show disrespect?

What is something you consider to be a privilege?
Before Reading < The Good Samaritan >

Read about plot and its parts. Then fill in the blanks.

Plot is the ________ of events in a story.

Parts of a Plot

<table>
<thead>
<tr>
<th>Conflict</th>
<th>Main problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complications</td>
<td></td>
</tr>
<tr>
<td>Climax</td>
<td>Most important event</td>
</tr>
<tr>
<td>Resolution</td>
<td></td>
</tr>
</tbody>
</table>

Refer to Look Into the Text in the textbook and answer the following questions.

Look Into the Text

· What agreement do the characters make?

· What happens that might lead to a conflict?
Read the biography of the author, René Saldaña.

The Writer and His Beliefs

- When René Saldaña, Jr. was a teenager, he hated __________.
- Who changed his mind about literature? __________
- Today, Saldaña inspires students to __________ about their lives.

Use Media Library to build background information.

The story’s title is shared by a famous parable that teaches a lesson.

Research about the good Samaritan and answer the questions.

- What is the parable about?
- What kind of person would be considered a good Samaritan today?

Study the title page and look through the illustrations to fill in the text features. Then make a prediction about the story.

"I didn’t know there’d be so many of you," he said. "Well, __________."

"No way was I going to __________ him out again!"

What do you think will happen in this story?
UNIT 1: CHOICES

CLUSTER 1 - The Good Samaritan
- The World Is in Their Hands

Read Selection

**Read the assigned pages and answer the questions.**

**pp. 12–13**

“I know he's in there...”

1. Plot / Predict

**pp. 13**

“Mr. Sánchez told us...”

Mr. Sánchez let Orlando and his friends swim in his pool.

True  False

**pp. 14–15**

“I don't know why...”

1. Plot / Confirm Prediction

The conflict is between the boys and .

Monitor Comprehension

**Summarize**

Move on to the next page.
UNIT 1: CHOICES

What Influences a Person’s Choices?

- The Good Samaritan
- The World Is in Their Hands

Read the assigned pages and answer the questions.

**Predict**

Will Mr. Sanchez keep his word to the boys who helped him?

- "One day..."

- "Este vato!"

Read the assigned pages and answer the questions.

- "Today was..."

Monitor Comprehension

Confirm Prediction
Predict

**Mr. Sanchez needs help again. What will Rey do?**

---

**“She looked at me...”**

**Plot / Predict**

---

**“I kept on looking...”**

**Plot**

Rey notices that Mr. Sánchez has a [ ] and needs help.

---

**“And I knew that...”**

**Plot / Character**
UNIT 1: CHOICES
Move on to the next page.

UNIT 1
CHOICES

CLUSTER 1
- The Good Samaritan
- The World Is in Their Hands

Read the assigned pages and answer the questions.

03 min

“I made a U-turn…”

14 Plot

“I tightened…”

15 Plot / Character

ANALYZE The Good Samaritan

1. Recall and Interpret

Discuss: Would you have stopped for Mr. Sánchez? Why or why not?
Before Reading < The World Is in Their Hands >

Read about nonfiction text features and fill in the blanks.

· _______ and other graphics provide additional useful information.

· They can also restate or _______ what is in the text.

Refer to Look Into the Text in the textbook and answer the following questions.

Look Into the Text

· How does the graphic support the text?
Read the title and look at the photograph. Then use Media Library to build background information.

Volunteers help others without getting paid.

Research what teen volunteers are doing for our communities and answer the questions.

- What is a real example of teen volunteerism?
- What do you think are some reasons young people decide to volunteer?
UNIT 1 CHOICES

: What Influences a Person's Choices?

Contextualization
- The Good Samaritan
- The World Is in Their Hands

Reconstruction I

Reconstruction II

Context Primer I

Context Primer II

- The Good Samaritan
- The World Is in Their Hands

CLUSTER 1

Read Selection

Read the assigned pages and answer the questions.

03 min

pp. 27–28

Text Features

More are volunteering now than before.

Text Features

Read the assigned pages and answer the questions.

03 min

pp. 29

Analyze Visuals

Monitor Comprehension

pp. 29

Summarize

Read the assigned pages and answer the questions.

03 min

pp. 30–31

Text Features

ANALYZE The World Is in Their Hands

1. Recall and Interpret

Discuss: What kind of volunteer work would you like do?
How did the following factors act as motivation for people to HELP OTHERS?

**The Good Samaritan**
*by René Saldaña, Jr.*

Rey decides to help Mr. Sánchez because of his father.

---

**The World Is in Their Hands**
*by Eric Feil*

Volunteers support local and national needs.
In addition to the three that were covered in class, consider another factor that may affect a person’s choice to HELP OTHERS.

**Relationship**  
**Urgency of Situation**  
**Selflessness**

**Prompt:** Would you perform a random act of kindness for a stranger? Why or why not?

**STEP 1:** State your opinion. Then brainstorm reasons using examples from the selections and your personal experiences.

**Opinion:**

- “The Good Samaritan”
- “The World Is in Their Hands”
- Personal Experiences

**STEP 2:** Write a paragraph responding to the prompt. Support your answer with two reasons and details.